

Learning Standards

SS1G3 : Locate major topographical features of the earth's surface. c. Identify and describe landforms

ELACC1W3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

ELACC1SL4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Module 1 Assignment 1

Instructions

1. Activate knowledge by watching the [BrainPop Jr. Video on Landforms](#) .
2. Decide which landform you want to research in detail. Choose a landform and click the link to read about it.

[Mountain](#) [Desert](#) [Valley](#) [Plain](#) [Plateau](#) [Coast](#)

(You can also gain more knowledge on [Landforms](#) using Pebble Go)

3. Fill out the [Graphic Organizer](#) about your landform to apply the knowledge learned.
4. Imagine you just found out that your family is moving to an area where the landform you researched is located. Write a narrative about your experience, making sure to mention facts you recorded about the landform. Look over your work to make sure that you stay on topic, include two or more events, include details about the events, use temporal words to signal event order, and provide a sense of closure.
5. Turn your written story into an interactive story using [Story Jumper](#).
6. You will present your story on the SmartBoard to the class.

Imagine you just found out that your family is moving to an area where the landform you researched is located. Write a narrative about your experience!

<http://www.storyjumper.com/>

Self Editing Checklist

- _____ I stayed on topic.
- _____ I gave two or more sequenced events.
- _____ I included details about the events.
- _____ I used temporal words to signal event order.
- _____ I provided some sense of closure.
- _____ I used capitalization, punctuation, and spelling correctly.

Project Rubric

Standard	3	2	1
Social Studies SSIG3	Identifies and describes landforms.	Identifies OR describes landforms.	Unable to identify or describes landforms.
Narrative Writing ELACCIW3	Consistently and independently write narratives in which they recount two or more appropriately sequenced events and include some details, regarding what happened use temporal words to signal event order, and provide some sense of closure.	Progressing toward writing narratives in which they recount two or more appropriately sequenced events and include some details, regarding what happened use temporal words to signal event order, and provide some sense of closure.	Limited progress writing narratives in which they recount two or more appropriately sequenced events and include some details, regarding what happened use temporal words to signal event order, and provide some sense of closure.
Presentation of Knowledge and Ideas ELACCIW4	Consistently and independently describes people, places, things, and events with relevant details, expressing ideas thoughts and feelings clearly.	Progressing towards describes people, places, things, and events with relevant details, expressing ideas thoughts and feelings clearly.	Limited progress describing people, places, things, and events with relevant details, expressing ideas thoughts and feelings clearly.